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ABSTRACT

This book addresses the area of reading and literacy instruction for Spanish-speaking students. Ten chapters focus on the following: (1) "Direct Instruction" (Elva Duran and Douglas Carnine); (2) "Developing the Foundations of Literacy: Oracy" (Elba Maldonado-Colon); (3) "Language Development and Instruction" (Linda Carnine); (4) "Academic Language and Literacy Instruction" (John Shefelbine); (5) "Reading and Literacy Instruction for Spanish-Speaking Students" (Elva Duran); (6) "Instructional Plans for Teaching Spanish-Speaking Students Reading and Literacy in Kindergarten through Third Grade" (Elva Duran); (7) "Supplemental Reading Instruction to Develop Second Language Literacy" (Barbara Gunn); (8) "Transfer of Reading from Spanish to English" (Elva Duran); (9) "Reading Components That Transfer from Spanish to English" (Elva Duran and John Shefelbine); and (10) "Reflections and Summation" (Elva Duran). Four appendixes are included: the alphabet in Spanish, sequence of sounds, syllables, and decodable texts. (Chapters contain references.) (SM)

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